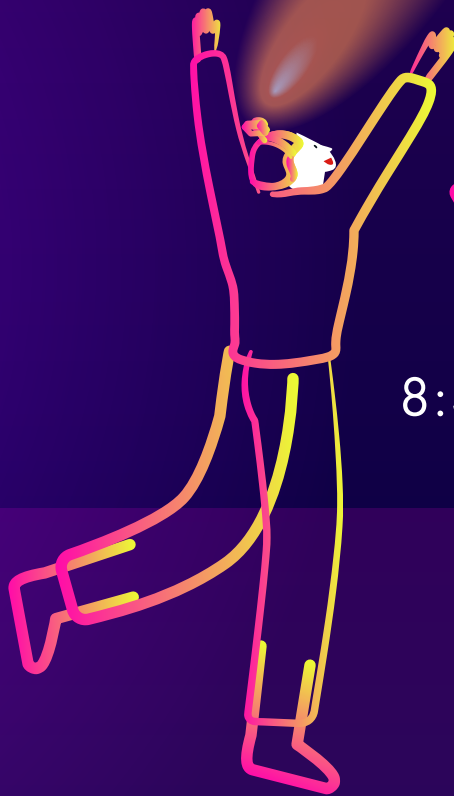


# PRACTISING EXPERIENTIAL LEARNING CONFERENCE 2021



APR

1

2021

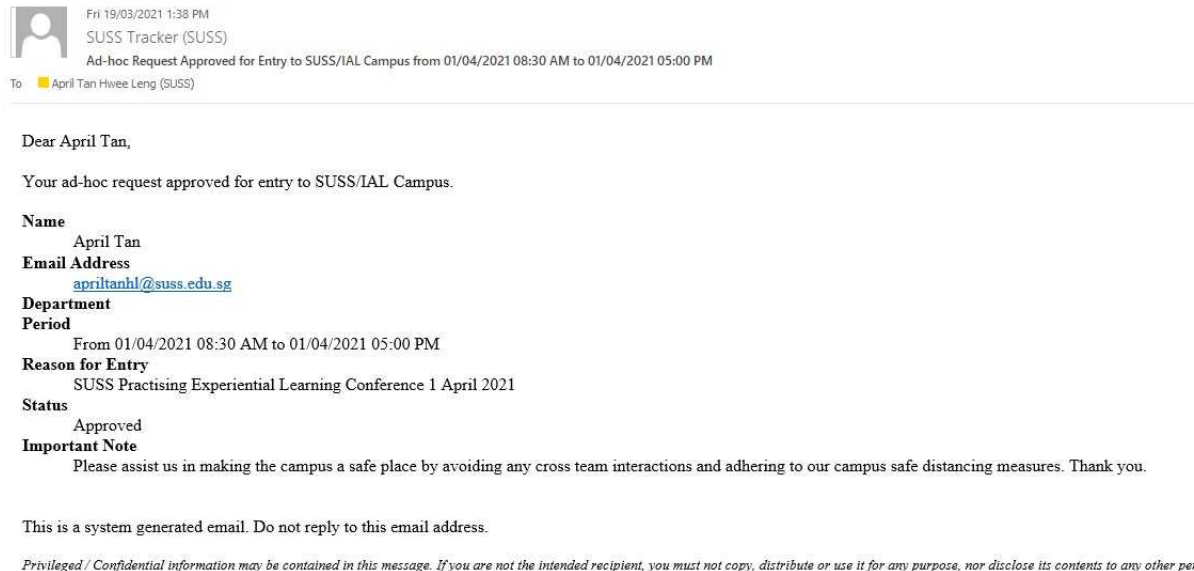
8:30AM - 6:00PM

## PROGRAMME BOOKLET

## Important Information to Note

### 1. Campus Entry Confirmation Email

Please write to [celevents@suss.edu.sg](mailto:celevents@suss.edu.sg) if you do not receive the campus entry confirmation by 29 March 2021. You may like to check your junk/spam mailbox for this confirmation email which looks like the following sample:



You will need to show the above campus entry confirmation when entering SUSS.

### 2. Event Day

Registration starts at 8.30am. Please refer to the table below for the respective breakout track venue. Should you encounter any difficulties, you may call us at **9355 0962**.

**Singapore University of Social Sciences**  
**463 Clementi Road, Blk C, Singapore 599494**



Scan QR  
code for  
campus map

Conference Venue				
Track 1	Track 2	Track 3A	Track 3B	Track 4
Blk C Level 5 Seminar Room C.5.14/15	Blk C Level 4 Seminar Room C.4.08/09	Blk C Level 4 Seminar Room C.4.15	Blk C Level 4 Seminar Room C.4.16	Blk C Level 8 Seminar Room C.8.10/11



Scan QR code for direction to the Conference venue or check out via weblink here <https://tinyurl.com/pelcvenue>

### 3. Traveling to SUSS

In line with our University's vision for social good, we would like to promote environmental responsibility by encouraging you to walk, take the public transport or car pool if you can!

If you are driving, you may park your vehicle at our underground carpark. (Parking rates apply, please see below)

Electronic Parking System (EPS) Car Parking Charges:

SIM Members, SUSS Staff/Students and Visitors	\$1.28 per hour (Inclusive of GST) (based on 30-min block charging)
Opening Hours Monday to Sunday & Public Holiday	6:00 a.m. to 11:59 p.m. (No Overnight Parking)

*Terms and conditions apply*

## Getting Here



### By Car

The campus is easily accessible via the Pan-Island Expressway (PIE) towards Tuas. Exit at Exit 26A and turn left onto Clementi Road.



### Parking on Campus

**Charges:**  
Cars - \$1.28 per hour (inclusive of GST), based on 30-minute block charging

**Operating Hours:**  
6.00am to 11.59pm (daily including Saturdays, Sundays and Public Holidays)



### By Bus

**Bus number:**  
52, 61, 74, 151, 154, 184



### By MRT

**Nearest MRT stations:**  
King Albert Park and Beauty World (Downtown MRT Line 2 - Blue Line);  
Dover and Clementi (East-West MRT Line - Green Line).

### Car/Motorcycle

The campus is easily accessible via Pan-Island Expressway (PIE), go via Exit 26A and turn into Clementi Road.

### MRT

Nearest MRT station: King Albert Park

Locate Exit A and walk to bus stop 42051, take bus 74 or 151 or 154, alight at the 4th stop (Clementi Road – Opposite Sim HQ) then cross the overhead bridge to Singapore University of Social Sciences.

### Private Hire

Drop off at Car Park Entrance 1 (BLK C) Drop-off point, take Lift C2 or C3 to respective levels of each Track.

#### 4. Safe Management Measures

For your safety and well-being, please observe the following

- ◆ The use of TraceTogether App or Token, to check in and out in campus.
- ◆ Observe one-metre safe distance between individuals and between groups at all times. Strictly no inter-mingling between groups.
- ◆ **Stay within the Track you have registered for the entire duration of the Conference.**
- ◆ You are required to wear a mask at all times, except when consuming food, drink or medication. We also strongly encourage you to continue to practise social responsibility in upholding good personal hygiene and safe distancing principles, including washing your hands regularly and seeing a doctor immediately if you are feeling unwell.

#### 5. Attire: Smart casual

\* For Track 2 “Asset-based Experiential Learning for Community Engagement” & Track 4 “Experiential Journey in the Built Environment”, please wear comfortably as you will need to move around the campus.

#### 6. Bring your own Bottle/Cup

Please be reminded to bring your reusable bottles or cups as bottled water will not be provided. There will be water coolers/water points available to fill your reusable bottles/cups.

#### 7. Air-conditioning

SUSS Seminar Rooms are equipped with central air-conditioning, which may get cold. For your comfort, you may wish to bring a jacket or cardigan to keep warm.

#### 8. WIFI Access

You can access complimentary WIFI throughout our campus with the following login and password:

Login : **PELC2021**

Password : **pelc210401**

#### 9. Attendance

If for any reason you are unable to attend the conference, you may transfer your registration to another person. Transfer of registration may be done in writing to [celevents@suss.edu.sg](mailto:celevents@suss.edu.sg) before 26 Mar 2021.

We look forward to seeing you in-person on 1 April for an exciting discourse at PELC 2021.

# WELCOME MESSAGE

Welcome to the Practising Experiential Learning Conference 2021. It is SUSS's honour to host the first conference that brings together experiential learning practitioners and educators from educational institutions and the private sector to help paint a more comprehensive picture of the Singaporean experiential learning landscape.

This second part of the conference builds upon the webinar held in 2020, during which our speakers addressed the challenges of running experiential programmes under a raging pandemic. The theme of this conference remains unchanged – “Hitting the Wall: Charting New Frontiers in Experiential Learning”. This is because the administration of vaccines and social distancing measures may have nurtured hopes of returning to pre-COVID days, many countries continue to struggle with sudden outbreaks, strains on healthcare resources, economic contraction, and most of all, deaths.

The “wall” in the conference theme “Hitting the Wall: Charting New Frontiers in Experiential Learning” may no longer be total lockdowns of cities and towns, but for want of a better term, a “preface” of normalcy. Institutional requirements, the lack of human resources, the dearth of spaces, etc. continue to pose challenges to the operations of experiential learning programmes. With the help of social distancing measures, hyper-hygienic practices, and increased surveillance, Singapore and other countries have managed to tip toe precariously around the virus. How then, do we continue to run meaningful and beneficial experiential learning programmes that require a staggered itinerary, smaller groups of students, and restrictions on transnational movements?

These and many more issues would be addressed in our series of hands-on workshops, poster presentations, and a panel discussion, that bring together more than 200 on-site and virtual participants representing more than 50 organisations. We hope that participants would walk away with a clearer idea of how their fellow experiential learning practitioners and educators in Singapore have managed to reckon with different permutations of walls, both physical and metaphorical.

We wish you a rewarding experience.

**Dr. Lim Chee Han**

Conference Co-Chair, Practising Experiential Learning Conference 2021 |  
Head of Programme and Senior Lecturer | Overseas Experiential Learning |  
Centre for Experiential Learning | College of Lifelong & Experiential Learning |  
Singapore University of Social Sciences

# CONFERENCE COMMITTEE

## Conference Advisor

Dr Yap Meen Sheng

## Conference Chair

Ms Yeo Lay

Dr Lim Chee Han

## Organising Committee

Ms April Tan Hwee Leng

Ms Carol Khong Chee Mei

Ms Chia Ming Huei

Ms Jessica Xue Anchao

Ms Kong Hwee Ling

Ms Mindy Ong Mei Xin

Mr Patrick Chan Tiong Yan

Ms Valerie Goh Hui Min

# welcome message .....1

Conference committee.....	2
Programme overview.....	4
Panel session .....	5
Panel speakers .....	6
Conference track 1 .....	8
Conference track 2 .....	13
Conference track 3A.....	16
Conference track 3B .....	18
Conference track 3A & 3B.....	20
Conference track 4.....	21
Student poster session (Track 1 & 2) .....	24
Student poster session (Track 3 & 4).....	27

# PROGRAMME OVERVIEW

	Track 1	Track 2	Track 3A	Track 3B	Track 4
	SR C.5.14/15	SR C.4.08/09	SR C.4.15	SR C.4.16	SR C.8.10/11
8:30 am	Registration				
9:00 am	Local, Overseas and Virtual Internships	Solve Through Lean	LEGO Active Play	JuraSEEK Park - The Race to Clarity and Connection	Experiential Journey in the Built Environment
11:30 am	Lunch	Student Poster SR C.3.12/13	Lunch	Student Poster SR C.4.12/13	Student Poster SR C.4.12/13
12:15 pm	Student Poster SR C.3.12/13	Lunch	Student Poster SR C.4.12/13	Lunch	Lunch
1:00 pm	Youth Leadership Development	Asset-based Experiential Learning for Community Engagement	Designing Inbound Programs	Designing Overseas Study Missions	
3:30 pm	Tea Break				
4:00 pm	Speech by SUSS President, Professor Cheong Hee Kiat				
4:20 pm	<p><b>Panel Session:</b>  <b>Hitting the Wall? Charting New Frontier in Experiential Learning</b>            LIVE from Blk C Seminar Room C.8.10/11            Broadcast to Track 1 to 3 Rooms</p>				
6:00 pm	End				



# PANEL SESSION

4:20 -6:00 PM | Blk C Level C Seminar Room C.8.10/11

## Hitting the Wall? Charting New Frontiers in Experiential Learning

The second installation of the Practising Experiential Learning Conference panel follows up on the earlier discussion on virtual experiential learning through shifting our discussion towards experiential learning in a post-COVID world. Despite countries stepping up their vaccination efforts, public life would likely take years before resuming normalcy. In the meantime, how do we continue to offer meaningful experiential learning programmes that takes into consideration limitations on traveling and gathering? How do we go about shifting experiential components online, into the classroom, into smaller groups, and staggered travel itinerary? These are some of the issues to be addressed in this upcoming panel discussion.

### Moderator



*Dr Lim Chee Han*  
*Singapore University of Social Sciences*

Dr Lim Chee Han is a medical anthropologist who conducts research on meditation, martial arts, and medicine. He began his foray into educational research when he saw how much insights traditional crafts can offer to contemporary pedagogy. His practical experience with martial arts and qigong over the past 30 years has also revealed how the Eurocentric bifurcation between theory and practice has led higher education far away from "natural" ways of learning that make little distinction between the two. Through his appointment as the Head of Programme for SUSS's Overseas Experiential Learning, he has been working on reintroducing traditional craft pedagogy into the university setting.

Dr Lim was trained in sociology and philosophy before acquiring his PhD in anthropology from the Australian National University. Before joining SUSS, he was a post-doctoral fellow at the Nanyang Technological University, and a visiting scholar at the Green Templeton College, University of Oxford. Besides qigong and martial arts, he has also published papers on medical ethics, cognitive linguistics, and higher order thinking skills.

## PANEL SPEAKERS



***Professor Yaacob Ibrahim  
Singapore Institute of Technology***

Professor Yaacob Ibrahim is currently a Professor of Engineering at the Singapore Institute of Technology (SIT) where he is also Advisor to the President of SIT.

Prior to his current position, Prof Yaacob served as a Minister in the Ministries of Communications and Information (2011 - 2018), Environment and Water Resources (2004 - 2011) and Community Development and Sports (2002 – 2004). Throughout the 16 years as a Minister, he was also Minister-in-charge of Muslim Affairs. He started his political career as a Member of Parliament (MP) in Jalan Besar GRC on 2 January 1997. He held several political appointments before becoming a minister in 2002.



***Dr Tan Eng Han  
ACT Inc.***

Dr Tan Eng Han is the Regional Director (Asia) and Country Manager (China) for ACT Inc, a major global assessment and learning company headquartered in the US. He is responsible for all learning businesses in Asia and supports the assessment businesses including the ACT Test. Before joining ACT, Dr Tan was the Country Manager China for another global education and assessment organization, ETS, responsible for all businesses of ETS in China, including TOEFL, TOEIC, GRE family of assessments.

Dr Tan started his China career in 1994 by heading the China operation of Informatics Education, a Singapore publicly listed education institution. Between 2000 and 2003, he co-founded an ed-tech startup, 12Learn, which focused on corporate-based online learning solutions for Fortune 500 companies in China and Singapore.

## PANEL SPEAKERS



*Dr Carl Grundy-Warr  
National University of Singapore*

Dr Carl Grundy-Warr is a senior lecturer at National University of Singapore. He is equally obsessive about research in the fields of political geography, geopolitics, and political ecology, mostly in Southeast Asia. 130 weeks, 910 days, 1000 field module students over 20 years of field-based education. Over the last 20 years he has focused on forced migration, refugees, and undocumented migrants in Southeast Asia, and on trans-boundary hydropolitics and ecological security in the Mekong region.

Dr Grundy-Warr's publications reside in numerous international journals spanning political geography, regional studies, political ecology and environmental studies.



*Ms Chew Wee Ling  
Singapore University of Social  
Sciences*

Ms Chew Wee Ling's passion in developing youths with resilience and awareness for the community stems from her exposure to Kurt Hahn's educational philosophy. It laid the foundation for her belief in using tactile and self-reflective means in the approach towards experiential learning. She therefore strives to inspire youths to think deeper about themselves, their role in a team and their contribution towards the larger community.

Spending 10 years with Outward Bound Singapore, Ms Chew has honed her myriad of hard and soft skills through the development and delivery of leadership, teambuilding and personality profiling programmes. She spent the next ten years in both pre-tertiary and tertiary educational institutions, introducing students to the process of experiential learning through purposeful activities and reflective journaling techniques.

# CONFERENCE TRACK 1

09:00 AM - 11:30 AM | Blk C Level 5 Seminar Room C.5.14/15

## Local, Overseas and Virtual Internships

What is the value of a local, overseas or virtual internship? What do students stand to gain in each of these? How might these experiences improve one's employability? These questions and more will be explored in this session.

In the first segment, Angels and Devils presents students' stories about their internship experiences and invites you to ponder on these questions. Come with your views, personal anecdotes and word from the grapevine and let's take a crack at finding answers to these common questions asked by undergraduates thinking of doing their internship.

In the second segment, Professional Exchange invites you to connect with our Career Mentors and share with us your good practices working with students on their internship or planning their careers.

### Facilitators

- **Dr Priscilla Pang**, Senior Lecturer, Centre for Experiential Learning, Singapore University of Social Sciences
- **Mr Raymond Lo**, Specialist, Career Development Office, Centre for Experiential Learning, Singapore University of Social Sciences

### Speakers



#### **Ms Cindy Yeo Huan**

Student | Singapore University of Social Sciences

Cindy is currently a final-year Business Analytics undergraduate at SUSS. She is also working with the partner development team at Microsoft. Her previous internship experiences include working in the IT industry, with WeChat in China, and Microsoft and Amazon at the Singapore office. As one of the select few students from Singapore to intern at Tencent, she believes that having an overseas internship experience gave her an edge over her peers and helped her to grow both professionally and personally. She has a strong interest to pursue a career in IT as technology is the building block of the digital transformation that has only been accelerated by the pandemic.

## Speakers



### **Mr Lim Zheng Wei, Terence**

Student | Singapore University of Social Sciences

Terence is a penultimate year Finance student with a Minor in Business. He has working experience in IT sector where he established an Enterprise Collaboration Network with the aid of SharePoint to enable seamless information sharing within the main organisation and its subsidiaries globally.

A firm believer of hands-on learning, Terence have applied many skills he had learnt in Finance courses into practice such as analysing company stock performances, managing asset portfolios, and financial modelling. He is also well-versed in both web design and programming languages such as Python and SAP to conduct quantitative analysis. Furthermore, Terence is passionate about the influence of Fintech and Cryptocurrency space and he is constantly searching for relevant academic journals to look for interesting insights.



### **Ms Hannah Ee Kim Gaik**

Student | Singapore University of Social Sciences

Living and learning is exciting! As an early childhood educator, that is something Hannah gets to share with the children. Before embarking on formal studies in Early Childhood Education (ECE), she had the privilege of being a special education (SPED) teacher. Stepping into ECE is an extension of her learning journey as she seeks to embark on learning experiences with children of diverse learning profiles.

# CONFERENCE TRACK 1

1:00 PM - 3:30 PM | Blk C Level 5 Seminar Room C.5.14/15

## Youth Leadership Development

People are increasingly looking for effective leaders who can lead a team, an organisation or a country to navigate this fast changing and complex world. Leadership development is a key programme in higher educational institutions as we prepare our young people for success in life. As we design youth leadership programmes, important questions must be considered: “What makes good leaders?”, “How do we develop good leaders” and “How do we know our leadership programmes are effective”? Hear from our presenters the philosophy, institutional framework, evaluation methods and matrixes of their leadership development programmes. Join us in learning, sharing and contributing actively to the discourse of youth leadership development.

### Facilitator

- **Ms Yeo Lay**, Head, Office of Student Life, Centre for Experiential Learning, Singapore University of Social Sciences

### Speakers



#### **Dr Sze Chun Chau**

Director, Student Experiential Learning | Nanyang Technological University

Dr Sze Chun Chau has been with Nanyang Technological University (NTU) since 2003, with an academic interest in Molecular Microbiology. In her tenure, she has constantly pushed the boundary of teaching and has developed creative curriculum such as using Science Fiction movies to stimulate critical thinking in Biology. As Director of Student Experiential Learning since 2016, she oversees the development of meaningful Experiential Learning programmes in NTU, including establishment of the Student Leadership Development Programme (SLDP) and the Deeper Experiential Engagement Projects (DEEP) series of General Education Requirement (GER) courses (that link co-curricular activities to disciplines of relevance).



## Speakers



### **Ms Zoe Peters**

Director, Student Life | Singapore Institute of Technology

Ms Zoe Peters oversees students' wellness, leadership development and community engagement at SIT. The Student Life Division aims to empower students to be effective, adaptable and empathetic members of society.

Beyond academic learning, she is committed to providing students with as many platforms as possible to help shape students into change makers and capable leaders. In her area of work, she seeks to develop individual student competencies through club, committee, campus and community engagement.

Prior to joining SIT, Ms Peters was with Yale NUS where she supported student development work in the Dean of Student's Office. With over 17 years of experience of working in Australia and Singapore universities, she has a deep understanding of student development programmes in the higher education culture and climate.



### **Mr Kanaphat Kitratiprasan**

Assistant Director (Programmes) | Youth Corps Singapore

Mr Kanaphat Kitratiprasan manages Programme Architect team of 13 staff that are responsible for design, develop and implement the Youth Corps Singapore Leaders Programme. He also oversees the Programme X team in planning and delivering leadership programme for ITEs, Polytechnics and Universities.

In his professional career, Mr Kitratiprasan focuses more on leadership development, training and building capacity of his staff. He accumulated many years of experience leading and executing major projects.

## Speakers



### **Mr Harminder Singh**

Deputy Head (Office of Student Life) | Singapore University of Social Sciences

A Chemical Engineer by training, Mr Harminder Singh brings his experience in process design to leadership programme development at SUSS. He is excited to develop young leaders and believes in harnessing the unique potential of the youth he meets. His area of interest is in developing youth leadership through close mentorship. He has conducted trainings and led various community initiatives since 2007. He currently serves as the Deputy Head at the SUSS Office of Student Life.



### **Ms Tan Yock Theng**

Programme Manager | Yale-NUS College | National University of Singapore

A social science researcher by training, Ms Tan Yock Theng's career experiences – in teaching, applied behavioural and policy research – have allowed her to work for social change and well-being. She is pursuing a Master's in Economics for Transition at Schumacher College, where she is exploring leadership premised on complexity and a relational orientation in her dissertation.

She is excited to be back at CIPE and look forward to working with students on their leadership development and social impact endeavours, where intention and community-oriented impact are key.



### **Ms Petrina Loh**

Senior Manager, Student Organisations & Leadership |  
Yale-NUS College | National University of Singapore

Ms Petrina Loh is currently the Senior Manager for Student Organizations & Leadership at Yale-NUS College. She holds a Masters in Postsecondary Educational Leadership and Student Affairs from San Diego State University. She has over eight years of experience working in higher education institutions in the US and Singapore. Her experiences have covered student organizations, student government, first-year orientation, leadership programs, study abroad advising and residential life.



# CONFERENCE TRACK 2

09:00 AM - 11:30 AM | Blk C Level 4 Seminar Room C.4.08/09

## Solve Through Lean

Good ideas do not automatically translate into good companies. The process of testing, validating and pivoting is critical for aspiring entrepreneurs looking to develop ideas that translate into businesses that add value. Moreover, entrepreneurs cannot do without speaking to customers and getting their buy-in when launching a sustainable venture. Join us in a morning of activities specially curated to provide a glimpse into the skills required in entrepreneurship and experience the sales and customer validation aspects of our entrepreneurship programmes. Hear firsthand experiences of our student participants going through two of our experiential programmes – the Impact Startup Challenge and Alibaba Cloud–SUSS Entrepreneurship Programme and engage in discussions about entrepreneurship and catching the entrepreneurship bug.

### Facilitator

- **Mr Soh Yong Lun**, Venture Builder Trainee, Entrepreneurship Programme, Singapore University of Social Sciences
- **Mr Mohamed Faizullah**, Trainee, Entrepreneurship Programme, Career Development Office, Centre for Experiential Learning, Singapore University of Social Sciences

### Speakers



#### **Ms Chu Yan Yu Symphony**

Student | Singapore University of Social Sciences

Symphony is a final-year marketing student with a passion for social entrepreneurship. She is the founder of ImpactShop SG, a social business that raises donations by selling quality products from social enterprises in Asia. She is also the founder of Kindnets, a start-up that helps socially conscious F&B businesses to market themselves digitally through giving back.

## Speakers



### **Mr Xavier Chan Jing Ze**

Founder, StrongSilvers | Singapore University of Social Sciences

Zavier is a digital marketer with over 5 years of industry experience. He has worked in multiple startups like TheSmartLocal and Vulcanpost. Currently he is running an impact startup - StrongSilvers to help elderly & PWDs earn money with just their mobile devices.



### **Mr Muhammad Rabbani Bin Rosli**

Student | Singapore University of Social Sciences

Rabbani is currently pursuing a degree in business with a minor in international trade management. He participated in the Medan Impact Startup Challenge and forged a strong connection with the peers there. He is also a leader with Youth Corps Singapore where he took a project, Club Hygge from conception to execution.



### **Ms Amanda Ho**

Co-Founder, CMO of CombineSell | Singapore University of Social Sciences

Amanda is the Co-Founder, CMO of CombineSell. CombineSell has been acquired by Shopmatic back in Oct 2019. Apart from working on her start-up, she loves to help women who need help. She believes that every woman deserves to have a voice.



### **Mr Benjamin Koh**

Co-Founder & Business Partner, Speac.co | Singapore University of Social Sciences

Benjamin spent 2 years in a tech startup company where he gained experience working with many different industries ranging from legal to medical. Nothing inspires him more than meeting new people, developing new partnership, solving problems and contributing to the growth of his company.

# CONFERENCE TRACK 2

1:00 PM - 3:30 PM | Blk C Level 4 Seminar Room C.4.08/09

## Asset-based Experiential Learning for Community Engagement

In community engagement – or in school programmes such as Values in Action, Service-Learning, Community Leadership – the needs-based approach, using “community needs” as the starting point for designing social change, is traditionally adopted. This afternoon, we invite you to experience the assets-based approach through an assets mapping activity: How may we discover the assets, resources and strengths in a community for sustainable community engagement? Based on our actual lessons that use self-guided community trails to explore and discover community assets, this assets mapping activity can be used as an introduction to Asset-Based Community Development (ABCD) or Appreciative Inquiry. Build the asset-based mindset as you join us on an actual self-guided community trail.

### Speaker



#### Mr Jason Ng Kian Sing

Specialist, Office of Service-Learning & Community Engagement | Singapore University of Social Sciences

As a Specialist in service-learning and community engagement at the Centre for Experiential Learning, Singapore University of Social Sciences, Mr Jason Ng designs and facilitates experiential learning activities for students to enable them to deliver meaningful impact through projects – for both the target community, and for the student participants. He is a strong believer in bringing together communities to better the well-being of their own communities. In doing so, the community participates and contributes directly, thus owning and sustaining the social change. His work toolbox comprises asset-based community development (ABCD), participatory design, and experiential learning facilitation. In his work experiences, he has co-designed and co-facilitated community trails in Jalan Besar, Clementi, Bishan, the Enabling Village, and Redhill to trigger discourse on issues and possibilities, particularly on community activation and participation.

# CONFERENCE TRACK 3A

09:00 AM - 11:30 AM | Blk C Level 4 Seminar Room C.4.15

## LEGO Active Play

Most of us know and remember the experience of playing with LEGO, but can LEGO bricks be used to facilitate experiential learning? Using LEGO bricks, we will play out scenarios, see how they affect team dynamics and develop a deeper and broader understanding of team-building and leadership skills. As we work through the instructions, challenges and building activities, we learn how activities with LEGO bricks can help in self-discovery, leadership and team development. Come and uncover fun and meaningful experiences through hands-on activities with LEGO. After the activity, participants will also get to understand the design thinking of the SUSS overseas/local teambuilding experience as a mandated University's Student Orientation for an entire cohort programme and its challenges.

### Facilitator

- **Ms Chew Wee Ling**, Specialist, Office of Student Life, Centre for Experiential Learning, Singapore University of Social Sciences

### Speakers



#### **Associate Professor Ivy Chia Sook May**

Head of Programme, Art and Music | S. R. Nathan School of Human Development | Singapore University of Social Sciences

A/P Ivy Chia is currently the Head of Programme (Art and Music Education) in the SR Nathan School of Human Development at the Singapore University of Social Sciences (SUSS) and has been a faculty member since 2014. She received her PhD degree from University of Cambridge (Education) and her Masters from University College London. As Head of Programme, she oversees and develops curriculum and courses. She has been experimenting with different learning design approaches for enhancing 21st century skill development for millennial learners, of which experiential learning through LEGO play is one of the approaches. She is also a certified LEGO Serious Play trainer.

## Speakers



### **Dr Wang Jiunwen**

Senior Lecturer | S. R. Nathan School of Human Development | Singapore University of Social Sciences

Dr Wang Jiunwen received her PhD from the Kellogg School of Management (Northwestern University). She is currently a senior lecturer at Singapore University of Social Sciences, teaching on topics such as Organizational Behaviour, Leadership Development and Talent Management. Before joining SUSS, she worked in the leadership development and employee engagement space at the Civil Service College. She has practice and research experience in arts-based pedagogy and arts-based leadership development. Her current research interests are in leadership development, arts-based pedagogy, teaching and learning, and workplace learning.

# CONFERENCE TRACK 3B

09:00 AM - 11:30 AM | Blk C Level 4 Seminar Room C.4.16

## JuraSEEK Park - The Race to Clarity and Connection

What are the challenges in organising an overseas or local team-building experience for an entire cohort of university freshmen? Since its inaugural run several years ago, the SUSS Experiential Team-Building programme has evolved and continues to grow from lessons learnt and best practices gleaned from experience. The JuraSEEK Park - The Race to Clarity and Connection is a fun, strategy game that can be used to better understand aspirations and life goals in an authentic, engaging and unobtrusive manner. Players in the game take on different Dino Archetypes and explore decisions to claim the life they seek according to what they aspire to. The race to clarity thus begins! Developed for the Experiential Team Building (ETB) Programme in partnership with Bold At Work, JuraSEEK Park enabled facilitators to initiate personal conversations in earlier iterations and later, after multiple trials, is now an activity with the potential for creating deep conversations amongst players. We will also share how we adopt and use board games in our experiential activities to raise student awareness of the community and build strong interpersonal bonds through structured and in-depth conversations.

### Facilitator

- **Ms Kong Hwee Ling**, Specialist, Office of Student Life, Centre for Experiential Learning, Singapore University of Social Sciences

### Speakers



**Ms Song Liying Clarice**  
Creator | Bold At Work

Progression and not Perfection' is how Ms Clarice Song lives, practices and shows up for life. Being in the youth development space for close to 10 years across the public and private sector, her love for creating immersive experiences that challenge one's perspective keeps her going everyday. You can often find her tinkering different ideas, questioning status quo at different hoods around Singapore. She shares this reservoir of ideas with fellow seekers, fuelling them to feel empowered in turn. Beyond making fun and challenging experiences accessible for all, Clarice is a firm believer that anyone can be a wizard of their life in their own special way.

## Speakers



### **Ms Hong Ruoyi**

Connector/ Seeker | Bold At Work

Ms Hong Ruoyi believes that every dream matters and is passionate about supporting every individual in realising their fullest potential to do Good Work in a way that is coherent to their individual values, strengths and interests yet at the same time adds value to the world. Since joining Bold At Work in Jan 2019, she has been honing her skills as a designer and facilitator for career design-related and leadership development workshops for individuals and organisations. She has facilitated workshops ranging from small groups of 6 pax to larger groups of 80 pax for organisations such as National Council of Social Services, Young NTUC, Yale-NUS, NTU, Eunoia Junior College, Nanyang Junior College and River Valley High School. One of her current projects is the curation of partnerships and programming for a Real World School in the western part of Singapore, as part of a larger eco-system for training youths in the future-of-work skills.

Prior to joining Bold at Work, she was an officer with the Singapore Armed Forces. In addition to strategic and policy planning for Army Training, she also trained and developed hundreds of National Servicemen. She has been volunteering with Beautiful People, a mentorship movement for teenage girls-at-risk, since 2015. She did her undergraduate studies in Political Science at the University of California, San Diego and her Masters in East Asian Studies at Yale University.

# CONFERENCE TRACK 3A & 3B

1:00 PM - 3:30 PM | Blk C Level 4 Seminar Room C.4.15/16

## Designing Inbound Programmes

"There are tourists, and there are tourists". There are those who come to see Singapore's skyline, popular tourist attractions, eat satay and chicken rice, buy Merlion souvenirs and take lots of photos. Then, there are those who come to learn and know about Singapore – what makes Singapore a global nation; a multiracial, multireligious and multilingual metropolis; a microcosm of the real world. We invite you to walk through a thoughtful process in designing an inbound (Singapore Visit) programme and to experience, understand, articulate and apply design principles. Join us in a group-based activity to brainstorm, formulate and design an inbound programme based on your group's objective and theme for the programme.

### Speaker



#### **Associate Professor Dennis Lee**

Senior General Manager, Active Community Transformation Services | YMCA Singapore

Associate Professor Dennis Lee serves as Senior General Manager by Metropolitan YMCA (MYMCA). He is appointed as Senior Fellow and Professor, School of International Education, Shantou University since 1 September 2019. He was appointed as Fellow, Singapore University of Social Sciences (SUSS) on 4 Dec 2018, and as a distinguished member of SUSS Service-Learning and Community Engagement Resource Panel on 1 Feb 2019, respectively. He also served as Associate Professor and Regional Advisor (Entrepreneurship) at SUSS in August 2019; Visiting Professor, Copenhagen Business School; Editor, Journal of Asia Entrepreneurship & Sustainability; Co-editor, Journal of Global Good Governance, Ethics & Leadership; Regional Vice President, Asia Pacific, Students In Free Enterprise (SIFE) - now known as ENACTUS; and as Deputy Executive Director, Singapore International Foundation (SIF).

He has extensive organizational and developmental experience in the Asia Pacific Region, especially in ASEAN and China over the past two decades; and was based in China from 2013-2019.

Latest publication: "Career Insights - Understanding China's Gen Z", JAES Vol XV Issue 2, Sept 2019.



# CONFERENCE TRACK 4

09:00 AM - 11:30 AM | Blk C Level 8 Seminar Room C.8.10/11

## Experiential Journey in the Built Environment

How do features in the built environment affect usability and safety for everyone regardless of physical ability? How can the built environment cater to different user needs? Hear from experts on the Principles of Universal Design and Barrier-Free Access, and develop a better understanding and appreciation of the need for accessibility. Join us as we look at the existing SUSS infrastructure including way-finding, vertical circulation and amenities, and take part in hands-on activities that will highlight good practices and areas of improvement as we learn how to create more inclusive environments for a wide range of users.

### Facilitator

- **Ms Chia Ming Huei**, Specialist, Office of Service-Learning & Community Engagement, Centre for Experiential Learning, Singapore University of Social Sciences
- **Ms Chloe Lee Zi Qi**, Assistant Manager, Office of Service-Learning & Community Engagement, Centre for Experiential Learning, Singapore University of Social

### Speakers



#### **Ms Judy Wee**

Founder and Principal Consultant | LevelField Consultants

Ms Judy Wee has been actively involved in making Singapore an accessible city state since the early 1990s. She believes that people with disabilities should be empowered to live life to the fullest. With this belief, she advocates the need for an inclusive environment to promote the inclusion of people with disabilities into mainstream society.

In 2007, Judy founded LevelField Consultants with the aim to level the playing field and promote the need for a safe and inclusive environment so as to improve the quality of life for everyone in society.

## Speakers



### **Mr Patrick Ang**

Consultant | LevelField Consultants

Mr Patrick Ang is actively involved in promoting accessibility in Singapore and sits on the task force to Review Code on Accessibility in the Built Environment by Building and Construction Authority (BCA) since 1995. He works with developers, architects, facilities management as well as with the authorities to make positive changes to our built environment.

Patrick also helps sportspersons with disabilities and to achieve their full potential through the use of adapted sports aids and equipment which improve their abilities and capabilities to excel.

## Designing Overseas Study Missions

How are SUSS's Overseas Experiential Learning (OEL) courses designed? The logic behind the design of these courses synthesises Kolb's Experiential Learning Cycle Theory with the findings from the anthropology of craft apprenticeships to establish an "object-theme" premise from which all other components of a course are derived. Experiment with identifying your own object-theme pairs and subsequently design an overseas study mission. The process would help you gain a clearer idea of how courses can remain faithful to the cultivation of practical skills while ensuring that students get to experiment with different approaches towards learning.

### Speaker



#### **Dr Lim Chee Han**

Senior Lecturer and Head of Programme, Centre for Experiential Learning  
| Singapore University of Social Sciences

Dr Lim Chee Han is a medical anthropologist who conducts research on meditation, martial arts, and medicine. He began his foray into educational research when he saw how much insights traditional crafts can offer to contemporary pedagogy. His practical experience with martial arts and qigong over the past 30 years has also revealed how the Eurocentric bifurcation between theory and practice has led higher education far away from "natural" ways of learning that make little distinction between the two. Through his appointment as the Head of Programme for SUSS's Overseas Experiential Learning, he has been working on reintroducing traditional craft pedagogy into the university setting.

Dr Lim was trained in sociology and philosophy before acquiring his PhD in anthropology from the Australian National University. Before joining SUSS, he was a post-doctoral fellow at the Nanyang Technological University, and a visiting scholar at the Green Templeton College, University of Oxford. Besides qigong and martial arts, he has also published papers on medical ethics, cognitive linguistics, and higher order thinking skills.

# STUDENT POSTER SESSION (TRACK 1 & 2)

## TRACK 2

11:30 AM - 12:15 PM | Blk C Level 3 Seminar Room C.3.12/13

## TRACK 1

12:15 PM - 1:00 PM | Blk C Level 3 Seminar Room C.3.12/13

### **My Leadership Journey – Live, Learn, Laugh**

**Ms Ellie Lew Yi Ting** | Year 3 | Double Degree in Accountancy & Business (Analytics) | Nanyang Technological University

I used to think being a good leader means being like a bull – strong, confident, and ready to lead the charge. However, during my journey as Chairperson in Welfare Services Club, NTU's largest student-led community service organisation, I realised that one philosophy of leadership doesn't work in all circumstances. NTU's Student Leadership Development Programme for Impactful Leadership taught me that there is no best brand of leadership. I learnt that the key is to understand oneself, and to develop a style that works for me. For me, it is to live, learn and laugh each day with my team.

### **Empowering Silver Workers**

**Ms Junus Eu** | Year 2 | Master of Gerontology | SUSS Venture Builder Trainee | Singapore University of Social Sciences

StrongSilvers is on a mission to empower retirees who are looking for additional income streams. This is done through our app with curated jobs suitable for the elderly. 100% of tasks can be performed by the elderly using a smart device, and can be performed anytime and anywhere.

### **Planting Seeds of Hope in Sumatra**

**Ms Tan Yew Mei Nysha** | Year 3 | Bachelor of Arts in Industrial Design | National University of Singapore

On 11 December 2019, 13 NUS students embarked on a 6-day service-learning expedition in the lush rainforest of Sumatra. Reading the forum "Conservation and Development, Finding the Balance", students understand the complexities behind the delicate relationship between these seemingly conflicting themes. By interacting with the local communities to working with forest rangers, they gained a deeper understanding of the locals' livelihoods and gained new insights and appreciation for environmental stewardship.

## **A Reflective Journey through Documentary Making**

**Ms Syahirah Putri Binte Mohamad Sazali** | Year 2 | Bachelor of Early Childhood Education with Minor | Singapore University of Social Sciences

The presentation will showcase students' learning from Project Video Befriender, whereby the team partnered with Singapore Association for Mental Health (SAMH) to create short documentary videos to advocate for mental health issues in the society. Kolb's experiential learning cycle framework will be utilised to explore the way in which mental health knowledge and personal development could be gained throughout the journey. Film and mental health workshops, combined with the biweekly volunteering sessions with SAMH's Creative SAY! centre, served as the first concrete experience that kick started the team's experiential learning cycle. In fact, the team underwent a series of cycles which promoted learning through various opportunities which led to their personal growth. The presentation will also share how the process of creating a documentary video can be used a reflection tool to contemplate on social issues, which in this case, to unmask the topic of mental health within the society.

## **The Road of Discoveries via the 5C Framework**

**Ms Chai Jing Xuan** | Year 3 | Bachelor of Science in Marketing with Minor | Singapore University of Social Sciences

Throughout the four years in SUSS, student leaders embark on a front-seat experiential journey as mentors guide us (Content) through multiple platforms (Context). Opportunities are also provided for student leaders to meet each other to network and explore possible collaborations (Connection). We work closely with our mentors to internalise the learning (Contemplation). As we achieve milestones through our journeys, there are also moments of celebration where we come together, feel acknowledged for our efforts and be recognised for our achievements (Celebration). The 5Cs framework has guided us in this journey to discover more about ourselves, our teammates and our community at large.

## **The Crunch Cutlery**

**Mr Sean Neo** | Year 3 | Bachelor of Science in Supply Chain Management | Singapore University of Social Sciences

Crunch Cutlery is on a mission to solve the problems of plastic waste and poor urban nutrition by encouraging people to eat their cutleries with regular meals. Our company has taken the idea of Edible Cutlery and supercharged it into a nutritious and delicious solution. We are currently selling our first product version - CRUNCH Spoons - made into fun flavours and supercharged with superfoods such as golden flax, chia seeds and whole wheat for a boost of Omega 3, Vitamin B3, Lignans and Fibre with every bite!

## **Overseas Integrated Work Study Programme in Thailand with Thai Union Group PCL**

**Ms Law Li Min** | Year 4 | Bachelor of Food Technology with Honors | Singapore Institute of Technology

The opportunity to pursue an overseas internship is one that is extremely valuable. I pursued an internship in Thailand, at the Global Innovation Centre of Thai Union Group PCL – a global seafood leader. In the short period I was there, I worked on the pre-commercialisation process for a new product and learnt more about project management, working in a cross-functional team and to also work more independently. The skills I have acquired from my years of study in the Singapore Institute of Technology also proved to be highly valuable during this period.

## **#CONVERGE2**

**Ms Shannen Toh** | Year 4 | Bachelor of Science in Marketing with Minor | Singapore University of Social Sciences

The Centre for Experiential Learning (CEL) hosted a group of 57 students from across Asia for #CONVERGE2, a virtual exchange programme.

Over a span of three weeks, #CONVERGE2 explored three main themes: Community based tourism, social entrepreneurship and sustainable business development. Participants worked in cross-cultural teams, collaborated with community partners to learn about, and design solutions for local communities in the Philippines, Malaysia and Vietnam, where community-based tourism was adversely affected by the ongoing COVID-19 pandemic.

Highlights of the #CONVERGE2 include embarking on virtual tours and cultural experiences, led by the community members, and interaction sessions with the communities.

## **International Internship Programme in China with Nanjing Tech University, College of Chemical Engineering**

**Mr Khor Pock Boon** | Year 3 | Bachelor of Engineering in Pharmaceutical Engineering | Singapore Institute of Technology

Through this Internship Journey, I have learnt independence, diligence, and the fundamentals of membrane technology. In time to come, Singapore, a water scarce country, will have an increased demand for water technology, where skills in membrane technology will be necessary. Furthermore, membrane technology is a common application in industries, such as the pharmaceutical sector, where water for injection is a critical component.

# STUDENT POSTER SESSION (TRACK 3 & 4)

## TRACK 4

11:30 AM - 12:15 PM | Blk C Level 4 Seminar Room  
C.4.12/13

## TRACK 3A

## TRACK 3B

12:15 PM - 1:00 PM | Blk C Level 4 Seminar Room  
C.4.12/13

### **Overseas Integrated Work Study Programme in Thailand with Chiang Mai University**

**Ms Nuha Binte Lesa** | Year 4 | Bachelor of Food Technology with Honours | Singapore Institute of Technology

Interning in Chiang Mai University (CMU) broadened my perception of what 'Food' is – not just processed materials purchasable from large companies to be mixed into a final product – but that it first comes from nature. In the short time available, I have learnt to make cosmetic products, standardise wild honey, and process a bee's hive to obtain functional ingredients such as honey and propolis. Product development is done to enhance the nutritional contents of food to meet people's needs. This journey has been enriching and filled with joy every day!

### **Access Academy - Empowering Through Mentoring**

**Ms Nur Sarah Batrisyia Bte Abdul Khaliq** | Year 3 | Bachelor of Social Work with Minor | Singapore University of Social Sciences

Access Academy aims to provide peer mentoring and share preparation pathways for potential entry to SUSS by mapping and coaching aspiring applicants on concrete milestones towards SUSS admission requirements. In this partnership, youths from the Malay Youth Literary Association (4PM) explore viable routes to higher tertiary education with peer mentorship by SUSS students.

Peer mentorship enabled the mentoring relationship to thrive based on its informal setting of peer collaboration. In addition to mentoring, youths have access to resources such as training and workshops that aid their personal growth and development. This tailored approach provides extensive support and allows deeper connections to be fostered, breaking boundaries and empowering the youths.

## **From Experience to Experienced**

**Mr Choi Xing Zhi Bryan** | Year 4 | Bachelor of Science in Chemistry and Biological Chemistry | Nanyang Technological University

NTU Student Leadership Development Programme (SLDP) has been inspiring for student leaders like myself. As Hall President, my priority was my residents' welfare and I oversee the planning of events that engaged residents and promoted cohesiveness. The 5 Leadership Practices and Leadership Conversations planned by SLDP have been notably useful throughout my term. The tailored leadership programme included personal coaching from executive coaches and was reflection-focused. The programme is set apart from other courses as it has honed my confidence and expanded into a deeper level of personal leadership growth and journey, which established a habit of self-reflection for improvement.

## **Konnect-food**

**Mr Lim Hong Hai Michael** | Graduate | Master of Gerontology Class of 2017 | SUSS  
Venture Builder Trainee | Singapore University of Social Sciences

Communities in Hong Kong, Taiwan and Japan would come together to create great authentic local soft food for their older population, complete with all the fond memories of great tasting familiar food. These soft food gave dignity to the food recipients who can now eat on their own (without being fed), give comfort to caregivers who feel these foods were safe (no need to mash it) and bond diverse communities through food creation and sharing. However, in order to make such offerings scalable and extensive, it must be technology led. This is the essence of the technology platform – Konnect.

## **Overseas Experiential Learning - Israel**

**Mr Lee Ming Han** | Year 2 | Bachelor of Science in Supply Chain Management with Minor | Singapore University of Social Sciences

The objective of Overseas Experiential Learning - Israel is to provide students with the conceptual tools and learning experiences to develop a deeper understanding of the entrepreneurial spirit exemplified by Israelis, taking into account the political, historical, and cultural landscape. This is achieved through a combination of experiential learning, e-learning, classroom activities, and participation in a 12 day overseas trip to Israel.



## **Debris Survey at Jurong Lake**

**Mr Jaspal Singh** | Year 2 | Bachelor of Engineering (Civil Engineering) | National University of Singapore

Is Singapore a “clean city” or a “cleaned city”? Ridge View Residential College partnered with PAssion WaVe@Jurong Lake to conduct a survey of the trash profile at Jurong Lake. By rallying 73 staff and students in seven sessions, we collected and sorted about 1,728 items from Jurong Lake. The trash profile provides information on possible sources of the waste stream and also was an educational experience for our participants.

## **Reflection on Yesterday for a Better Tomorrow**

**Ms Joycelyn Tay Jia Qin** | Year 3 | Bachelor of Science in Marketing with Minor | Singapore University of Social Sciences

SUSS believes in the power of reflection. John Dewey once said, “We do not learn from experience... we learn from reflection on experience.” SUSS provides student leaders like us with multiple opportunities and platforms to develop ourselves and maximise our potential. With all these leadership initiatives, we are able to step out of our comfort zones and reflect on our experiences. There were heart-filled moments, and also points when we nearly gave up. In this poster, you will have the opportunity to meet our student leaders virtually and hear their reflections on their leadership journey in SUSS.

## **SmartBuddy**

**Ms Cynthia Chin** | Graduate | Bachelor of Science in Marketing | SUSS Venture Builder Trainee | Singapore University of Social Sciences

SmartBuddy is an AI-powered, adaptive learning platform that helps educational institutions improve teaching and facilitate learning through the analysis of students’ results, and identification of influencing factors affecting the results. Besides generating personalised worksheets accordingly, it is able to track students’ progress, identify knowledge gaps and offer real-time feedback on their content mastery. Our platform is also able to predict future academic performance based on underlying patterns and relationships.

We believe that personalised education has to be inclusive (accessible by both underprivileged & privileged) and no student should get left behind. This is why we offer FREE Maths Enrichment Programme for the underprivileged students, which has been expanded from funding support by Ministry of Social & Family Development, so that more underprivileged students can benefit.